



Using the PAI as part of a Therapeutic Assessment

Presented by Raja M. David, PsyD, ABPP, LP
Minnesota Center for Collaborative/Therapeutic Assessment

January 8 & 9, 2026, 9:00am—12:00pm (Central/Chicago time zone)

This training will occur virtually through Zoom.

Training Overview

This two-day, six-hour workshop is designed for professionals and graduate students interested in learning about the Therapeutic Assessment (TA) model and how self-report measures are commonly used. For this workshop, the focus is on the Personality Assessment Inventory (PAI). Those with a working knowledge of TA will benefit from further improving their TA skill set and understanding of how to use the PAI in a full or brief-TA (2-3 sessions). Professionals conducting traditional psychological evaluations will benefit from learning about the PAI and TA concepts they can incorporate into their work.

The workshop will begin with an introduction to the PAI. Participants will learn about the various PAI scales, the interpretive approach used, and the strengths and limitations. Following this, there will be a brief overview of the Therapeutic Assessment (TA) adult model. The discussion will focus on how objective personality measures, such as the PAI, are incorporated into TA and highlight the unique benefits of using the PAI within this framework. To illustrate practical applications, adult case vignettes and video examples will be presented. These examples will demonstrate how the PAI can be used effectively during both the Extended Inquiry and the Summary/Discussion Session during a TA. As the workshop concludes, participants will explore how the skills and strategies discussed also apply to other self-report personality measures. Throughout the training, there will be time for questions and group discussions to enhance understanding and engagement.

Note—Prior to the workshop, attendees will be given some PAI data to review to prepare for the discussions.

Objectives

By the end of this training, participants will be able to:

- Explain the validity and primary scales of the PAI.
- List 2 assets and 2 limitations of the PAI.
- Describe how the PAI can be explored during an Extended Inquiry.
- Explain the different ways validity scales are interpreted during a Therapeutic Assessment.
- Conduct a basic review of the PAI subscale page with a client.
- Compare the benefits of the PAI with other objective personality tests.

Workshop Schedules

<u>Time</u>	<u>Day 1</u>	<u>Day 2</u>
9:00-10:30	• Introductions and workshop overview. • Overview of the PAI. • Brief intro to the TA model. • Use of objective personality tests in TA and the PAI specifically.	• Case #2 Introduction • Review of client PAI data. • Client video of first session and discussion of test results. • Large group discussion.
10:30	Break	Break
10:40-12:00	• Case #1 Introduction • Review of client PAI data. • Client video of discussion of PAI subscales. • Large group discussion. • Day 1 review and questions.	• Client #3 Introduction • Review of client PAI data. • Client video of first session and discussion of test results. • Large group discussion. • Applying these ideas to other self-report measures and traditional evaluations. • Workshop review and questions.

Continuing Education & Attendance

This workshop is worth 6 CEs and an additional \$20.00 is required to cover Alliant's costs.

Alliant International University is approved by the American Psychological Association to Sponsor Continuing Education for psychologists.

Provider Approved by the California Board of Registered Nursing, Provider # CEP17538, for 6 Contact Hours.

Approved by NBCC as an Approved Continuing Education Provider, ACEP No. 4469.

Those seeking CE Credit under the BRN must retain this certificate for a minimum of 4 years.

Alliant International University maintains sole responsibility for this program and its content.

There are no known conflicts of interest, and no commercial support, associated with this program.

Participants will register for the Zoom link, and a Zoom record of attendance will be generated and submitted to Alliant to verify attendance. Participants are expected to keep their cameras on throughout the workshop, and in and out times will be noted. In order to receive CEs, participants must be present for all parts of the workshop. Partial CEs will not be provided.

Prerequisite Training

The training is open to licensed psychologists and graduate students training to be psychologists. While all levels of learners are welcome, familiarity with Therapeutic Assessment and self-report personality measures is helpful.

Registration and Payment

To register, please email Raja directly at raja@mnccta.com and indicate professional/student and your method of payment. The fee for this workshop is \$325.00 for professionals and \$125.00 for students and post-docs. Participants who are members of the Therapeutic Assessment Institute (TAI) receive a 10% discount off the workshop fee (not CE fee), and need to indicate that they are members in their email.

The registration fee includes the workshop and materials, which will be sent via email.

If you would like CEs, an extra \$20.00 is required to cover Alliant International University's cost.

Credit card

Payment will be made through QuickBooks online. In your email, indicate that credit card is your preference, and whether you need CEs, and an invoice will be sent to your email through QuickBooks. You will enter your credit card and once payment is confirmed, QuickBooks will send you a receipt.

Electronic Payment

Venmo: Raja-David

Zelle: 651-442-3038

Once payment is received, I will send you a receipt with details.

Check

In your email, you indicate that you are mailing a check to the address listed in the footer on the first page. Checks should be made out to: Minnesota Center for Collaborative/Therapeutic Assessment, LLC.

Refund Policy

Participant cancellations occurring before January 1, 2025, will receive a 50% refund. Cancellations occurring January 2, 2025 or later will not receive any refund of registration fees.

Workshop Leader



Raja M. David is the founder and owner of the Minnesota Center for Collaborative/Therapeutic Assessment and on faculty at the Therapeutic Assessment Institute (TAI). He received his Doctorate in Psychology (PsyD) at the Minnesota School of Professional Psychology and is board certified in Child and Adolescent Clinical Psychology (ABPP). He took part in intensive trainings on TA with the model's creator, Dr. Stephen Finn, in Austin, Texas. Raja holds certification in the adult model of TA and in 2022 was invited to join the TAI Board of Directors and take over editorship of the TAI professional newsletter, *The TA Connection*.

Raja routinely teaches and writes about TA. He is a co-author of the primary book on TA, *Assessment with Adults: Using Psychological Testing to Help Clients Change* (Routledge, 2022). In 2020, he authored a chapter on conducting the initial TA session for the *Oxford Handbook of Personality and Psychopathology Assessment*, 2nd Ed. (2021; J. Mihura Editor), and in 2021 published *Virtual Delivery of Therapeutic Assessment: An Empirical Case Study* in the Journal of Personality Assessment. Raja was an Assistant Professor and Program Dean at the MN School of Professional Psychology, and he developed a doctoral level course on TA which he most recently taught at Augsburg University in Minneapolis, MN. He has presented at professional conferences on TA and was a plenary speaker at the 2015 and 2021 International Collaborative/Therapeutic Assessment Conference. Raja has trained thousands of clinicians on TA and routinely provides consultation to clinicians and mental health centers looking to implement the model.

Conflict of Interest:

In compliance with continuing education requirements, the presenter will disclose any financial or other associations with companies to which they have a direct and/or financial relationship related to the topic/content of this presentation.

There is no commercial support for the program, instructor, content of instruction, or endorsement of products.

Non-Discrimination Statement:

The MNCCTA does not discriminate on the basis of race, color, national origin, religion, sex, disability, military status, sexual orientation, gender identity or age. The MNCCTA is committed to accessibility and non-discrimination in all aspects of its continuing education activities. Participants who have special needs are encouraged to contact Raja so that all reasonable efforts to accommodate these needs can be made.

Additional Information

For more information regarding the training, logistics, or to request accommodations, please email Raja directly at raja@mnccta.com.
